

Grading rubric for Wider Awareness Assignment II

	Strong 3	Adequate 2	Needs improvement 1	Absent 0
Summary (20%)	Ideas of the articles are summarized completely and concisely.	Main ideas are accurately presented but summary may need further development. Some ideas may be missing.	One or several ideas from the article are inaccurate or not explained. Understanding of the article is not evident.	
Analysis (20%)	The evidence found in the article strongly supports a well-formulated thesis statement. The arguments are convincing and clear, and lead to an adequate answer to the reader.	Evidence from the article support the thesis but may not be the strongest evidence that could have been presented.	Evidence present does not support the thesis Or The thesis is not clearly-formulated. Writer has misinterpreted the article.	No evidence is presented in a way as to support any kind of thesis statement.
Links to textbook (20%)	Several links are made from the article to the textbook and all of them are highly relevant and reflect high-quality exploration. The links are explained clearly, correctly and concisely. Comparisons and parallels are drawn between the textbook and the article.	few high-quality links are made between the textbook and the article but there are too few of them	there are several links that require clarifications and deeper analysis.	No link.
Reference Chapter and page numbers	Chapters and page numbers are relevant and clearly identified	Pages are usually well indicated but are insufficient in number (i.e., chapter).	Some references are irrelevant and insufficient referencing.	None
Conclusion Critical analysis and take-home message (10%)	high-quality reflection on what the overall meaning or take-home message is from textbook and article. Provides a critical analysis of the article and further suggestions for the reader.	The take-home message is too much of a repeat of what was said earlier in the text. No real implications are drawn, and suggestions to reader and the critical analysis of the article is somewhat superficial or unclear	Missing one of the following elements, of > 2 of them require clarifications. Take-home message Suggestions Critical analysis	No conclusion.
Organization (20%)	Organizational plan is evident. The writing flows smoothly	Some sense of assigned organization. One element might be misplaced or unclear or there might be minor problems in the writing flow/transition.	Lacks organization, vague or confusing organization. Major improvements in flow would be required.	
Formatting (5%) Cover page, times new roman 12 pt, double spaces, 1inch margins	Follows formatting guidelines for Cover page, times new roman 12 pt, double spaces, 1inch margins	A few minor mistakes	Several mistakes	Did not follow any formatting guidelines.
Language (5%) Syntax, grammar, etc	Demonstrates command of standard English consistent with effectively edited writing. Free of syntax and grammatical errors.	Demonstrates command of standard English consistent with edited writing. There might be some minor errors but overall meaning is clear.	There are frequent errors in grammar and these hinder the quality and clarity of the writing.	
Submission of (5%) article	Both articles are submitted in full through Lea or by hand	Only one article submitted	Only 1 links are submitted	No article or link submitted