

Ethnographic Fieldnotes Exercise Sheet

Use this sheet to study for the test.

The Film Title: Some Kind of Arrangement - [https://www.nfb.ca/film/some kind of arrangement](https://www.nfb.ca/film/some_kind_of_arrangement)

Locations and Country:

Type of Marriage:

	Preety	Rajni	Hanif
Why choose to have an arranged marriage?			
Did their parents have an arranged marriage?			
What is she/he looking for in a partner?			
How did she/he meet their partner? OR How are she/he looking for a partner?			
What religion is she/he?			
What is her/his job? Do they plan to work once married?			
How is she/he feeling about arranged marriage at the end of the film?			

Marriage homework/study questions

- Using the reading posted on line, look at the following cross-cultural Examples of HOW people mark the onset of married life. Answer the following questions for each example

	Taramiut Inuit (p. 112)	Trobriand Islanders (p.112)	Kwoma of New Guinea (p.112)
What rules are associated with the marking of courtship?			
What rules are associated with the marking of engagement (betrothal)?			
What rules are associated with the marking of marriage?			

- What are the rules in your family associated with the marking of courtship, engagement and marriage?

- Now, imagine you are from a family where love marriage is the norm (this is the most common form of marriage in North America so will be the norm for many/most of you) but you really want to have an arranged marriage. Drawing from the material in the film, *Some Kind of Arrangement*, outline 5 key reasons that make arranged marriage a better option than love marriage. In other words, why would someone want to have an arranged marriage? What are the benefits?

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