Do you have a keen interest in writing and critical thinking in your discipline?

The WID Faculty Writing Fellows project offers six faculty members the opportunity to research writing and critical thinking in their disciplines, and to develop instructional strategies that foster student learning in disciplinary reasoning and communication. Applicants should be interested in interdisciplinary collaboration, and in providing departmental and/or program leadership in curricular and instructional innovation. Participants will receive the equivalent of one section of course release for F2015 to work independently, online, and in a bi-weekly seminar. The implementation of curricular and instructional innovations in the W2016 semester will be supported by group and individual consultations. Participants work towards the following objectives:

- Examine the conventions of reasoning and communication specific to different disciplines.
- Reflect on attitudes and assumptions regarding writing and student learning.
- Review current research on critical thinking, active learning and writing instruction in higher education.
- Develop, implement and evaluate new writing-to-learn activities, approaches to assignment design that enhance student learning and engagement, and effective modes of feedback and evaluation.
- Publish a teaching portfolio of their work at http://writing.dawsoncollege.qc.ca/

For more information on the new year-long format for the Writing Fellows, visit http://writing.dawsoncollege.qc.ca/faculty-writing-fellows/. Interested in talking to a previous participant? There are now 62 Writing Fellows in 24 different departments; browse the list of Writing Fellows via the previous link for someone from your program or department.

To apply, please submit via email a letter that outlines your interest in 1) writing, critical thinking and communication in your discipline, and 2) potential innovations in curriculum and instruction aimed at improving student learning and engagement. Your application must be received by Anne Thorpe by Tuesday, March 24. Please notify your department chairperson of your application. Writing Fellows positions are available only for teachers with a full-time day teaching load.

Questions? Contact Ian MacKenzie (WID Co-director, English), Anne Thorpe (WID Co-director, Humanities and English), or Lisa Steffen (History).