

Class Prep for Environmental Hazards and Children

1. Read the article by Barnes et al: *Incorporating Environmental Health into Nursing Practice: A Case Study on Indoor Air Quality*, and read the ppt presentation by K. O'Grady.
2. Choose two of the items below and use this as a means for preparing for the class. Write one page maximum in response to one of these statements or situations:
 - i. Children have/do not have characteristics that make them vulnerable to environmental contaminants.
 - ii. Nurses do/do not play a critical role in reducing exposures to environmental risks.
 - iii. Lead is/is not a problem to children's health in Canada.
 - iv. Consider the health implications of the three contaminants in indoor air as described in the article by Barnes et al. You are doing a health promotional exercise to a group of young families. Choose one of the contaminants discussed and explain how you would teach this group about the health implications of this hazard, and how to reduce the risk to the children/family's health from this particular contaminant.
 - v. Consider the health implications of lead as described in the presentation by K. O'Grady. You are doing a health promotional exercise to a group of young families. Explain how you would teach this group about the health implications of lead, and how to reduce the risk to their children/family's health.