

Case Presentation Evaluation Rubric – Denise Brend, Social Services

Data Management	Application & Analysis	Evaluation	Communication	Facilitation
<ul style="list-style-type: none"> <li><input type="checkbox"/> Stages 1 + 2 are completed</li> <li><input type="checkbox"/> Unknown info is noted</li> <li><input type="checkbox"/> Needed info is noted</li> <li><input type="checkbox"/> All sources are clear</li> </ul> <p>90+</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> The Data was appropriately drawn upon to formulate the presenting problem</li> <li><input type="checkbox"/> The problem is a workable Social Service issue</li> </ul> <p>90+</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Adequate Social Services knowledge &amp; vocabulary shown</li> <li><input type="checkbox"/> Appropriate 3<sup>rd</sup> year Impressions</li> <li><input type="checkbox"/> The questions demonstrate critical thought and humility</li> </ul> <p>90+</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Participants had enough info to: question/ critique/ suggest/ hypothesize</li> <li><input type="checkbox"/> Adequate detail was shared</li> <li><input type="checkbox"/> All work is formatted properly, legible and clear</li> </ul> <p>90+</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Demonstrated 3<sup>rd</sup> year level professionalism</li> <li><input type="checkbox"/> Well structured use of time</li> <li><input type="checkbox"/> Good Facilitation skills</li> <li><input type="checkbox"/> Held the interest of participants and promoted participation</li> </ul> <p>90+</p>
80+	80+	80+	80+	80+
<ul style="list-style-type: none"> <li><input type="checkbox"/> Some of 1 or 2 is incomplete</li> <li><input type="checkbox"/> 1-2 instances of unknown info not noted</li> <li><input type="checkbox"/> Necessary info missing</li> <li><input type="checkbox"/> 1-2 unclear sources</li> </ul> <p>70+</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> The student applied the data to their analysis but did not fully succeed in identifying the presenting problem</li> <li><input type="checkbox"/> The problem is only partially appropriate for Social Service intervention</li> </ul> <p>70+</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Social services knowledge &amp; vocabulary evident</li> <li><input type="checkbox"/> Adequate impressions, but needing development</li> <li><input type="checkbox"/> Adequate questions, with room for feedback</li> </ul> <p>70+</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Participants could engage despite some lack of info/ clarity</li> <li><input type="checkbox"/> More detail was needed</li> <li><input type="checkbox"/> Some issues with format, legibility or clarity</li> </ul> <p>70+</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Demonstrated adequate professionalism</li> <li><input type="checkbox"/> Some difficulties with structure or timing</li> <li><input type="checkbox"/> Demonstrated some facilitation skills</li> <li><input type="checkbox"/> Participants or presenter partially interested / involved</li> </ul> <p>70+</p>
60+	60+	60+	60+	60+
<ul style="list-style-type: none"> <li><input type="checkbox"/> Incomplete work</li> <li><input type="checkbox"/> Information is unclear</li> <li><input type="checkbox"/> Inadequate elaboration</li> <li><input type="checkbox"/> Unclear sources</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> The student did not demonstrate an ability to interpret and apply the data adequately</li> <li><input type="checkbox"/> The problem is inappropriate to Social Services</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Inadequate Social Services knowledge or vocabulary</li> <li><input type="checkbox"/> Inadequately supported/ simplistic impressions</li> <li><input type="checkbox"/> Inadequate /closed questions</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Engagement inadequately promoted</li> <li><input type="checkbox"/> Inadequate detail shared</li> <li><input type="checkbox"/> Inadequate formatting, legibility or clarity</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Inadequate professionalism</li> <li><input type="checkbox"/> Poorly structured time</li> <li><input type="checkbox"/> Inadequate facilitation skills presented</li> <li><input type="checkbox"/> Clear lack of interest or involvement evident</li> </ul>