

CALL FOR PARTICIPANTS: DAWSON WRITING-IN-THE-DISCIPLINES FACULTY WRITING FELLOWS – FALL 2012



Do you have a keen interest in writing in your discipline? Would you like to use writing and active learning strategies more effectively in your courses?

The Faculty Writing Fellows project offers six faculty members the opportunity to review research on writing in their disciplines, and to develop instructional strategies that foster students learning to reason and communicate in those disciplines.

Participants will receive the equivalent of one section of course release, and will work independently, online, and in a bi-weekly seminar toward the following objectives:

- Examine the communicative practices of specific disciplines.
- Reflect on attitudes toward disciplinary writing.
- Review current research on critical thinking, writing instruction, and active learning.
- Explore options for exploratory writing in and out of class.
- Investigate approaches to assignment design that facilitate revision.
- Discuss modes of effective formative feedback throughout the writing process.
- Compare different evaluation strategies.

At the end of the session, participants assemble a teaching portfolio representing their work in these areas. These portfolios are published to the Dawson community via the WID website at <http://writing.dawsoncollege.qc.ca>.

To apply, please submit a brief letter that outlines your interest in writing and communication in your discipline, and describes a current course in which you would like to assign and evaluate writing more effectively. Your application must be submitted to Anne Thorpe by Wednesday, March 21, 2012. Please notify your department chairperson of your application. Positions are available only for teachers with a full-time day teaching load.

Questions? Contact a member of the WID Working Group:

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